



**FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES
DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
COMPARATIVE POLITICS COURSE SYLLABUS**

Cours Name	Course Code	Academic Semester	T+U (hours per week)	Local Credit	ECTS
Comparative Politics	PSIR231	1	3+0	3	5

Academic Department	Political Science and International Relations
Prerequisites	None
Type & Level of Course Unit	Compulsory, Bachelor of Arts/Science
Language of Instruction	English
Academic Year and Semester	2026-2027/I
Meeting Time and Place	Wednesday-08.40-11.30 FEAS205
Course Objectives	The main objective of this course is to provide students with a systematic understanding of the concepts, theories, and approaches of comparative politics and to develop their ability to analyze political institutions, actors, and processes comparatively. The course aims to enable students to identify and compare different political systems and regimes, understand the causes and consequences of political change, and apply comparative approaches and empirical evidence to the analysis of political developments across countries and regions.
Course Description	This course provides an introduction to the field of comparative politics and examines political institutions, regimes, actors, and processes across different countries and regions. It introduces major concepts, theoretical approaches, and methodological perspectives in comparative politics and explores patterns of democratization, authoritarianism, political change, political parties, electoral systems, and political participation. Through comparative case studies and empirical evidence, students develop the ability to analyze similarities and differences across political contexts and to critically evaluate competing explanations of political outcomes.
Learning Outcomes	Upon successful completion of this course, students will be able to: 1. Explain the key concepts, approaches, and theories of comparative politics. 2. Compare political regimes, institutions, and processes across different countries and regions. 3. Analyze the relationships between political institutions, actors, and political outcomes from a comparative perspective. 4. Apply comparative approaches and empirical evidence to critically evaluate political developments and competing explanations.
Course Rules	Regular attendance, preparation through assigned readings, and active participation in class discussions and activities are expected. Students are required to observe academic integrity, respect diverse perspectives, properly acknowledge sources, and submit assignments and presentations by the specified deadlines.
Planned Learning Activities and Teaching Methods	Lectures supported by class discussions, comparative analysis of political systems and processes, case studies, guided readings, student presentations, question-and-

	answer sessions, and analysis of empirical data and contemporary political developments.
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INSTRUCTOR

Name of Lecturer	Assoc. Prof. Dr. Pelin ALİYEYEV
Office	FEAS302
Office Hours	Tuesday 13.30-14.30
e-mail	pelin.aliyev@hku.edu.tr
Teaching Assistant(s)	N/A
e-mail	-

WEEKLY SCHEDULE

Weeks	Topics	Assignments	Learning Outcomes
1.	First meeting, course introduction, syllabus review	-	-
2.	Introduction to Comparative Politics	Rothstein, B. (2020). The relevance of comparative politics. In D. Caramani (Ed.), <i>Comparative politics</i> (5th ed., pp. 21–32). Oxford University Press; Peters, B. G. (2020). Approaches in comparative politics. In D. Caramani (Ed.), <i>Comparative politics</i> (5th ed., pp. 35–48). Oxford University Press.	LO1, LO2
3.	Comparative Research Methods	Pennings, P., & Keman, H. (2020). Comparative research methods. In D. Caramani (Ed.), <i>Comparative politics</i> (5th ed., pp. 50–65). Oxford University Press.	LO1, LO3, LO4
4.	The Nation-State	Poggi, G. (2020). The nation-state. In D. Caramani (Ed.), <i>Comparative politics</i> (5th ed., pp. 69–83). Oxford University Press.	LO1, LO2, LO3
5.	Democracies	Pérez-Liñán, A. (2020). Democracies. In D. Caramani (Ed.), <i>Comparative politics</i> (5th ed., pp. 86–102). Oxford University Press.	LO1, LO2, LO3, LO4
6.	Authoritarian Regimes	Lindstaedt, N. (2020). Authoritarian regimes. In D. Caramani (Ed.), <i>Comparative politics</i> (5th ed., pp. 103–114). Oxford University Press.	LO1, LO2, LO3, LO4
7.	Legislatures	Kreppel, A. (2020). Legislatures. In D. Caramani (Ed.), <i>Comparative politics</i> (5th ed., pp. 119–138). Oxford University Press.	LO1, LO2, LO3
8.	MIDTERM EXAM	MIDTERM EXAM	EXAM
9.	Governments and Bureaucracies	Müller, W. C. (2020). Governments and bureaucracies. In D. Caramani (Ed.), <i>Comparative politics</i> (5th ed., pp. 139–158). Oxford University Press.	LO1, LO2, LO3
10.	Constitutions, rights, and judicial power	Stone Sweet, A. (2020). Constitutions, rights, and judicial power. In D. Caramani (Ed.), <i>Comparative politics</i> (5th ed., pp. 159–	LO1, LO2, LO3

		177). Oxford University Press.	
11.	Elections and Referendums	Gallagher, M. (2020). Elections and referendums. In D. Caramani (Ed.), <i>Comparative politics</i> (5th ed., pp. 178–192). Oxford University Press.	LO1, LO2, LO3, LO4
12.	Political Parties	Katz, R. S. (2020). Political Parties. In D. Caramani (Ed.), <i>Comparative politics</i> (5th ed., pp. 213-230). Oxford University Press.	LO1, LO2, LO3, LO4
13.	Party Systems	- Caramani, D. (2020). Party Systems. In D. Caramani (Ed.), <i>Comparative politics</i> (5th ed., pp. 231–251). Oxford University Press.	LO1, LO2, LO3, LO4
14.	Presentations		LO2, LO3, LO4
15.	General Review and Comparative Analysis		LO1, LO2, LO3, LO4
16.	FINAL EXAM	FINAL EXAM	EXAM
17.	FINAL EXAM	FINAL EXAM	EXAM

COURSE RESOURCES

Caramani, D. (Ed.). (2020). <i>Comparative politics</i> (5th ed.). Oxford: Oxford University Press.

GRADING

Types of Activity	Frequency	Percentage in Grading
(Pop-) Quizzes	10	10
Homework	10	10
Presentation	1	10
Mid-term Exam(s)	1	20
Final Exam	1	50
Total	23	100

ECTS ALLOCATION

Learning Activities	Frequency	Time (hours)	Workload
Attendance	15	3	45
(Pop-) Quizzes	10	1	10
Homework	10	3	30
Presentation	1	10	10

Mid-term Exam	1	25	25
Final Exam	1	30	30
Total Workload	38		150
Total Workload / 30 hours			5
ECTS			5

PROGRAM LEARNING OUTCOMES (PLO) AND COURSE LEARNING OUTCOMES (CLO)

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	5	3	3	3	2	1	2	2	1	2
CLO2	5	5	4	4	4	2	3	4	2	3
CLO3	5	5	5	5	5	2	3	3	2	3
CLO4	5	5	5	4	5	2	4	3	2	4

1= Very Slightly Related

2= Slightly Related

3= Related

4=Strongly Related

5=Very Strongly Related