



**FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES
DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
INTRODUCTION TO ECONOMICS II COURSE SYLLABUS**

GENERAL COURSE INFORMATION

Course Name	Course Code	Academic Semester	Theory + Practice (hours per week)	Credits	ECTS
Introduction to Economics II	ECO102	Spring, 2025	3+0	3	5



DETAILED COURSE INFORMATION AND EXPECTATIONS

Instructor	Mehmet ÖNDER, Ph.D.
Department	Political Science and International Relations Department
Prerequisites	ECO 101
Type & Level of Course Unit	Required, Undergraduate
Language of Instruction	English
Academic Year and Semester	2024-2025 / Spring Semester
Meeting Time & Place	Tuesdays, 9:00 AM – 12:00 PM; FEAS 207
Course Objectives	- Understanding the role of economics in global politics - Being able to determine consumer and supplier behaviors with respect to rationality assumptions

	• Being able apply economic theories on real-life examples
Course Description	• This course focuses on introducing economics in terms of political scientists' perspectives. • You will learn the connection between economics and international politics and understand why certain economic policies are pursued both nationally and internationally. • We will examine topics, such as externalities (both negative and positive), poverty, income inequality, importance of information, financial markets, public economy, economic growth, inflation, macroeconomic perspective and the like.
Learning Outcomes	When planning on course learning outcomes, the aspects below were considered: • Develop a knowledge of the concepts central to the economics theory • Interpret the dynamic nature of the economic systems • Apply learned knowledge to advanced level economics courses. Then, it was aimed to connect economics and political science disciplines based on the following CLO's. Therefore: Upon successful completion of this course, students will be able to: 1. CLO1: Identify the basic concepts and theories of politics. (PLO1/PÖÇ1: Basic concepts and theories, PLO3/PÖÇ3: Be Updated) 2. CLO2: Demonstrate competency in the basic approaches and perspectives in evaluating various political approaches. Explores several issues, such as political science and scientific methods, key political science concepts, political theory, political ideologies, and comparative politics. (PLO1/PÖÇ1: Basic concepts and theories, PLO3/PÖÇ3: Be Updated, PLO5/PÖÇ5: Independent Studying), 3. CLO3: Distinguish between various types of theories. Creates typology of political ideologies. Knows the framework of studying methods of political science in great detail. Discuss the ideas in a group/team structure by taking responsibility and concerning other ideas and cultures (PLO1/PÖÇ1: Basic concepts and theories, PLO3/PÖÇ3: Be Updated, PLO5/PÖÇ5: Independent Studying, PLO6/PÖÇ6: Taking Responsibility, PLO7/PÖÇ7: Social Communication, PLO8/PÖÇ8: Be able to construct intercultural relations), 4. CLO4: Identify and explore the basic annals of comparative politics. Democracies and non-democracies. (PLO1/PÖÇ1: Basic concepts and theories, PLO7/PÖÇ7: Social Communication, PLO8/PY8: Be able to construct intercultural relations), 5. CLO5: Demonstrate competency in the basic approaches and perspectives in evaluating various practices of democratic-nondemocratic analytical frameworks. Analyze the properties of executive, legislative, and judicial bodies. (PLO1/PÖÇ1: Basic concepts and theories, PLO7/PÖÇ7: Social Communication, PLO8/PÖÇ8: Be able to construct intercultural relations),

	6. CLO6: Distinguish between alternative models of analysis and contemporary political science ideologies. Create typology of alternative models of analysis and ethical standards. (PLO1/PÖÇ1: Basic concepts and theories, PLO2/PÖÇ2: Research Methods, PLO3/PY3: Be updated, PLO4/PÖÇ4: Interdisciplinary Study, PLO5/PÖÇ5: Independent Studying, PLO6/PÖÇ6 Taking Responsibility, PLO10/PÖÇ10 Ethics).
Rules and Regulations	1. I will frequently send e-mail to the class using the e-mail list the University provides me. With that said, I recommend you report your HKU email accounts to me within the first and second session at the latest. Note that if you do not read the email sent to your university account, you need to have your email forwarded to your alternative email address since you are responsible for all the information I will be distributing to the class via email. The preferred way to reach me is through email. Also, please use the course code in the subject line when emailing. You can typically expect a response within 24 hours, and please show me the same courtesy. As a rule, please be advised that I generally do not respond to emails between 9 PM and 8 AM. Additionally, I reserve the right to not respond to your email if it is poorly or improperly addressed. Please make sure to follow email etiquette and include the name of the course in the topic section of your email. 2. Office hours meetings need to be scheduled by email at least 24 hours before the meeting. Your emails should include the topic of the meeting. This will help me to prepare for the meeting beforehand and save time for other students. As a reply to your office hour request email, I will send a unique Zoom link for the meeting if we decide to meet online. Otherwise, we will meet at my office during my office hours as shown in the syllabus. 3. You are responsible for any updates concerning class assignments that may be made throughout the semester. In extraordinary circumstances (such as medically documented and serious health problems), you might be allowed to make up the requirement(s) and, if necessary, get an extension on the assignment(s). As much as possible, please notify me in advance that you will be unable to meet a deadline. 4. Students who expect to miss classes, examinations, or other assignments as a consequence of their religious observance shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent. Such notice must be given by the drop/add deadline of the given term. Students who are absent on days of examinations or class assignments will be offered an opportunity to make up the work, without penalty, unless it can be demonstrated that a make-up opportunity would interfere unreasonably with the delivery of the course. Absence from classes or examinations for religious reasons does not relieve students of responsibility for any part of the coursework required during the period of absence.

5. When students representing Hasan Kalyoncu University miss the class due to being involved in the performing arts, scientific and/or artistic endeavors, or intercollegiate athletics, they will not be regarded as absent. These students will be offered an opportunity to make up the work related to the course, as well. However, absence from classes while representing the University does not relieve students of responsibility for any part of the course missed during the period of absence.

6. If you believe a grade, you have received is unfair or in error, you will need to do the follow university policy guidelines. If it does not contradict, I expect you to follow these steps: (1) wait 24 hours after receiving the grade; (2) schedule an appointment with me within the six days after you received the grade; (3) provide an explanation in writing for why the grade you received was unfair or in error. (4) If you believe the response fails to address your claim of unfairness or error, you may submit your written appeal to the department within the first week of classes following the completion of the course.

7. This is an accommodation friendly class. If you have a documented disability that requires accommodation, you will need to register with Student Disability Services for coordination of your academic accommodation. Please make sure to register no later than by the end of the first week of classes. Once you have your accommodation in place, I will be glad to meet with you privately during my office hours to discuss your special needs.

8. Please note that the last date to drop and/or withdraw from was mentioned in the academic calendar. However, I recommend you get in touch with your academic advisor and Student Services Office to determine exact dates. Students who wish to drop and/or withdraw from their current semester must complete the legal processes first.

9. You can only get an “I” in this course when you demonstrate that extraordinary circumstances exist, and you only have a small amount of outstanding work to complete the course.

10. A failure to credit other people’s ideas properly and/or cheating on exams constitute serious cases of academic misconduct and will result in a failing grade for this course and, possibly, suspension or expulsion from the university. Plagiarism includes reporting others’ ideas verbatim as your own as well as paraphrasing others’ ideas without attributing them properly – this includes ideas you may acquire from the Web—like ChatGPT— and from your course readings. If you are quoting directly, you need to enclose the quote in citation marks and specify the source of the citation (author’s name and title of the book/article), including the page number. If you are paraphrasing somebody else’s thoughts, you need only to specify the source. If you are unclear as to what does and what does not constitute plagiarism, make sure to talk to me. Submitting a paper written for another class, borrowing a paper from a friend, or downloading a paper from the web are

	other examples of academic misconduct. All cases of suspected plagiarism or other forms of academic misconduct will be dealt with according to the procedures established in the Student Code of Conduct. 11. If a student joins the class after we start the semester as a new student, it is the responsibility of the student to meet with the instructor and coordinate the requirements of the class with the instructor and student services officials at the university. 12. This syllabus is subject to change given the course of the semester. Note that changes can be declared both or either in oral or written forms. 13. If a change is made in the syllabus, it is effective immediately considering the previous communication with the student(s). With that said, students can contact the instructor about specific situations or their concerns within the first three days after the declaration day of the updated syllabus. Otherwise, please note that excuses will not be allowed. 14. While we meet in the classroom, please do not use any cell phones. Also, no Facebook, email, chat, twitter, surfing, texting, googling in class. 15. Sometimes, we can discuss sensitive issues when learning methods classes, and I had emotional environments when my students mentioned that they felt overwhelmed because of the topics covered in the class. This is not an easy class because we will be focusing on obtaining skills in how to conduct research. So, I strongly recommend attending all class sessions. Also, this is a cumulative class, meaning that missed sessions might be too costly for you. 16. Last but not least, lecture recordings (voice, video, and the like) of any sort without my approval.
Planned Learning Activities and Teaching Methods	1. This class is planned to be held in-person format based on lectures and discussions. 2. This course is planned for working on eight distinct topics related to the introduction of economics and connections with political science discipline for undergraduate students. 3. You are expected to read the relevant textbook sections, articles, and videos and prepare for the class beforehand. I will share PPT files, or any other additional sources whenever use them. 4. This class will be intensive in measuring what you learned via quizzes, midterm, and final exams. 5. In general, a student should plan on spending at least 5-6 hours a week dedicated to the course preparation.

INSTRUCTOR CONTACT INFORMATION

Name of the Lecturer(s)	Dr. Mehmet Önder
Teaching Assistant(s)	N/A
Office Information	201 (First floor, first office on the right, across the elevator)
Office Hours	Fridays, 1:00 PM – 2:00 PM (or anytime in-person or online whenever an extraordinary situation happens)
E-mail	mehmet.onder@hku.edu.tr
Phone	0(342) 211 8080 (HKU Help Desk Phone Number)

READINGS

Required Readings:

Principles of Economics – 3rd Edition (2024). Steven A. Greenlaw et al.

It is free and available online via Rice University OpenStax system.

Here is the access link: <https://openstax.org/details/books/principles-economics-3e>

Recommended Readings:

Textbooks:

Acemoglu et al. (2018). Economics: Global Edition. Routledge.

ISBN-10: 1292214503

ISBN-13: 978-1292214504

Articles:

Buchanan, J. M. (1987). The constitution of economic policy. *Science*, 236(4807), 1433-1436.

Geddes, P. (1884). An analysis of the principles of economics. *Proceedings of the Royal Society of Edinburgh*, 12, 943-980.

Baker, S. R., Bloom, N., & Davis, S. J. (2016). Measuring economic policy uncertainty. *The quarterly journal of economics*, 131(4), 1593-1636.

Elzinga, K. G. (1992). The eleven principles of economics. *Southern Economic Journal*, 861-879.

Knight, F. H. (1951). The role of principles in economics and politics. *The American Economic Review*, 1-29.

Please Note

Assigned readings, other than the required textbook, will be made available to the students.

WEEKLY SCHEDULE

Weeks	Topics	Subtopics, Tasks, assignments, pages, etc.	Learning outcomes
1.	Course basics, expectations, syllabus and agreement, organization, logistics, and the like.	No assigned readings	CLO1
2.	Environmental Protection and Negative Externalities – Part I	- The Economics of Pollution - Command-and-Control Regulation - Market-Oriented Environmental Tools Greenlaw et al. (2024) Ch. 12	CLO1
3.	Environmental Protection and Negative Externalities – Part II	- The Benefits and Costs of U.S. Environmental Laws - International Environmental Issues - The Tradeoff between Economic Output and Environmental Protection Greenlaw et al. (2024) Ch. 12 cont'd. and other reading/watching if assigned in the previous session.	CLO1 CLO2
4.	Positive Externalities and Public Goods	- Investments in Innovation - How Governments Can Encourage Innovation - Public Goods Greenlaw et al. (2024) Ch. 13 and other reading/watching if assigned in the previous session.	CLO1 CLO2 CLO3
5.	Poverty and Economic Inequality – Part I	- Introduction to Poverty and Economic Inequality - Drawing the Poverty Line - The Poverty Trap Greenlaw et al. (2024) Ch. 15 and other reading/watching if assigned in the previous session. Quiz #1: Weeks 2,3,4	CLO3 CLO4
6.	Poverty and Economic Inequality – Part II	- The Safety Net - Income Inequality: Measurement and Causes	CLO3 CLO4 CLO5

		Government Policies to Reduce Income Inequality Greenlaw et al. (2024) Ch. 15 cont'd. and other reading/watching if assigned in the previous session.	
7.	Information, Risk, and Insurance	- Introduction to Information, Risk, and Insurance 389 - The Problem of Imperfect Information and Asymmetric Information 390 - Insurance and Imperfect Information Greenlaw et al. (2024) Ch. 16 and other reading/watching if assigned in the previous session. <i>Quiz #2: Weeks 5,6</i>	CLO2 CLO3 CLO4
8.	Midterm Exam Week	N/A	N/A
9.	Public Economy	- Introduction to Public Economy - Voter Participation and Costs of Elections - Special Interest Politics - Flaws in the Democratic System of Government Greenlaw et al. (2024) Ch. 18 and other reading/watching if assigned in the previous session.	CLO3 CLO4 CLO6
10.	The Macroeconomic Perspective – Part I	- Introduction to the Macroeconomic Perspective - Measuring the Size of the Economy: Gross Domestic Product - Adjusting Nominal Values to Real Values Greenlaw et al. (2024) Ch. 19 and other reading/watching if assigned in the previous session.	CLO4 CLO5
11.	The Macroeconomic Perspective – Part II	- Tracking Real GDP over Time - Comparing GDP among Countries - How Well GDP Measures the Well-Being of Society	CLO2 CLO6

		Greenlaw et al. (2024) Ch. 19 cont'd. and other reading/watching if assigned in the previous session. <i>Quiz #3: Weeks 9, 10</i>	
12.	Economic Growth	• The Relatively Recent Arrival of Economic Growth • Labor Productivity and Economic Growth • Components of Economic Growth • Economic Convergence Greenlaw et al. (2024) Ch. 20 and other reading/watching tasks in online course learning management system.	CLO4 CLO5 CLO6
13.	Inflation	• Tracking Inflation • How to Measure Changes in the Cost of Living • How the U.S. and Other Countries Experience Inflation • The Confusion Over Inflation • Indexing and Its Limitations Greenlaw et al. (2024) Ch. 20 cont'd. and other reading/watching tasks in online course learning management system.	CLO2 CLO4 CLO5
14.	The International Trade and Capital Flows – Part I	• Measuring Trade Balances • Trade Balances in Historical and International Context • Trade Balances and Flows of Financial Capital Greenlaw et al. (2024) Ch. 23 and other reading/watching tasks in online course learning management system. <i>Quiz #4: Weeks 12, 13</i>	CLO2 CLO4 CLO5
15.	The International Trade and Capital Flows – Part II Wrapping Up	• The National Saving and Investment Identity • The Pros and Cons of Trade Deficits and Surpluses • The Difference between Level of Trade and the Trade Balance • Revising the topics covered in the class.	CLO3 CLO4 CLO5 CLO6

		Greenlaw et al. (2024) Ch. 23 cont'd. and other reading/watching tasks in online course learning management system.	
16.	Final Exam	N/A	CLO1 CLO2 CLO3 CLO4 CLO5 CLO6

GRADING REQUIREMENTS

	Frequency	Percentage in Grading
Attendance and Participation (Attendance is compulsory)	14	10
Practice		
Fieldwork		
Internship		
(Pop-) Quizzes	4	24
Homework/Paper		
Presentation	1	6
Classroom Performance		
Projects		
Seminars		
Mid-term Exam(s)	1	20
Final Exam	1	40
Total		100

Important Notes About Grading Requirements:

1) Presentations will last between 8-10 minutes. It is expected that students need to select the topic of their presentation assignment from the list shared by the instructor in the first week's session. Students need to finalize presentation topics and dates before the end of the second week session at the latest. Otherwise, topics and dates will be decided for the students by the instructor.

2) Midterm exam is comprised of 20 multiple-choice questions.

3) Final exam is cumulative and comprised of five open-ended questions. It covers chapters covered, lectures, discussions, and other assigned readings.

ECTS ALLOCATION

Learning Activities	Frequency	Time (Hours)	Workload
Attendance	14	3	42
Practice			
Fieldwork			
Internship			
(Pop-) Quizzes	4	15	60
Homework			
Presentation	1	4	4
Classroom performance			
Projects			
Seminars			
Mid-term Exam	1	18	18
Final Exam	1	26	26
Total Workload (hours)			150
Total Workload / 30 hours			5.00
ECTS			5

PROGRAM LEARNING OUTCOMES (PLO) AND COURSE LEARNING OUTCOMES (CLO)

Please note that a learning outcome should reflect at least one of the program qualifications.

Also specify the strength of the relation between the Course Outcome and Program Learning Outcome as follows:

1= Very Slightly Related

2= Slightly Related

3= Related

4=Strongly Related

5=Very Strongly Related

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	2	1	2			2				
CLO2	2		3		3					
CLO3	3	2	2		2	3	2	2		
CLO4	2		1	2			3	2		
CLO5	2						2	1		
CLO6	1	2	2	3	1	2				2

DATES AT A GLANCE WITHIN THE SEMESTER

Semester Calendar	Important Dates																																																																																																																																																																																																																																																																			
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Aralık 2024 – 16 Ocak 2025 Lisansüstü programlara öğrenci başvurularının alınması 2 Ocak-30 Haziran 2025 Tez İzleme Komitesi Toplantı Tarihleri 17 Ocak 2025 Ön Değerlendirme Sonuçlarının Anabilim Dalı Tarafından Enstitüye Bildirilmesi ve Enstitü Tarafından İlanı Misafir öğrenci olarak diğer yükseköğretim kurumlarına gitmek isteyen/Üniversitemizde öğrenim görmek isteyen öğrencilerin başvuru alınmasının son günü Normal Süreyi Aşan Öğrenciler için Tez Dönemi Uzatma Talep Formunun Enstitülere Teslimi için Son Tarih 20 Ocak 2025 Yeni kayıt yaptıran lisansüstü öğrencilerin İngilizce Dil Yeterlik Sınavı 20-23 Ocak 2025 Lisansüstü öğrenciler için Yazılı Bilim Sınavı – Sözlü / Mülakat Sınavları 24 Ocak 2025 Enstitü Tarafından Kayıt Hakkı Kazanan (Asil ve Yedek) Öğrencilerin İlanı 28-29 Ocak 2025 Lisansüstü Asıl öğrenci kaydı 30-31 Ocak 2025 Lisansüstü Yedek öğrenci kaydı 28 Ocak- 2 Şubat 2025 Fakülte/Yüksekokul/Enstitüde OBS'den ders kayıtları 3-7 Şubat 2025 Ders ekleme-bırakma ve danışman onayı haftası 7 Şubat 2025 Ders ekleme-bırakma ve danışman onayının son günü 14 Şubat 2025 Dekanlıklar/Müdürlükler tarafından Üniversitemize kayıt yaptıran öğrencilerin daha önce öğrenim gördükleri Yükseköğretim Kurumlarında almış oldukları derslerin muafiyetlerinin Yönetim Kurulu Kararı ile Öğrenci İşleri Müdürlüğüne bildirilmesi son gün 21 Şubat 2025 Dekanlıklar/Müdürlükler tarafından Öğrenci İşleri Müdürlüğü'ne gönderilen muafiyet YKK'nın Öğrenci İşleri Müdürlüğü tarafından OBS'e işlenmesi için son gün 1 Mart – 30 Mayıs 2025 Doktora Yeterlik Sınav Tarihleri 24-25 Mart 2025 Hazırlık sınıfı 3. çeyrek Final Sınavı 26 Mart 2025 Hazırlık sınıfı 3. çeyrek Final Mazeret Sınavı 30 Mart – 1 Nisan 2025 Ramazan Bayramı (29 Mart 2025 öğleden sonra resmi tatil) 7 Nisan 2025 Hazırlık sınıfında 4. çeyrek derslerin başlaması (7 Hafta) 23 Nisan 2025 Ulusal Egemenlik ve Çocuk Bayramı Resmi Tatil (1 gün) 1 Mayıs 2025 Emek ve Dayanışma Günü Resmi Tatil (1 gün) 16 Mayıs 2025 Fakülte/Yüksekokul/ Enstitüde derslerin kesilmesi (15 Hafta) Fakülte/Yüksekokul/Enstitüde Bahar Yarıyılı Arasınay, Ödev. Devamsızlık vs. Notlarının OBS'ye işlenmesi (son günü) 19 Mayıs 2025 Atatürk'ü Anma Gençlik Ve Spor Bayramı Resmi Tatil (1 gün) 20 -30 Mayıs 2025 Final sınavları (2 Hafta) 20 Mayıs – 3 Haziran 2025 Fakülte/Yüksekokul için Final Sınav Notlarının OBS'ye işlenmesi 20 Mayıs – 7 Haziran 2025 Enstitü için Final Sınav Notlarının OBS'ye işlenmesi 26 – 27 Mayıs 2025 Hazırlık sınıfı 4. çeyrek Final Sınavı 28 Mayıs 2025 Hazırlık sınıfı 4. çeyrek Final Mazeret Sınavı 2-5 Haziran 2025 Ara Tatil (1 Hafta) 6-9 Haziran 2025 Kurban Bayramı (5 Haziran 2025 öğleden sonra resmi tatil) 10-13 Haziran 2025 Fakülte/Yüksekokul için Bütünleme Sınavları (1 Hafta) 10-15 Haziran 2025 Bütünleme Sınav Notlarının OBS'ye işlenmesi 19-20 Haziran 2025 Fakültelere/Yüksekokula Tek Ders Sınav Başvuruları 23-24 Haziran 2025 Tek Ders Sınavları 15 Temmuz 2025 15 Temmuz Demokrasi ve Milli Birlik Günü 25 Temmuz 2025 Tez/Proje Konu Öneri Formlarının Enstitüye Tesliminin Son Günü Tezsiz Yüksek Lisans Programları İçin Dönem Projelerinin Enstitüye Teslimi İçin Son Gün Tezli Yüksek Lisans ve Doktora Programları İçin Tez Savunmalarının Son Günü Doktora Tez Konu Önerisi Savunmasının Son Günü 31 Temmuz 2025 Bütünleme Not listelerinin Öğrenci İşleri Müdürlüğüne teslim edilmesi Fakülte/Enstitü/Yüksekokul Final Not listelerinin Öğrenci İşleri Müdürlüğüne teslim edilmesi Source: https://www.hku.edu.tr/akademik-takvim/ Note: Students are responsible to double-check and verify the dates above from the university academic calendar and with other related personnel. Above is not an s exhaustive list; it only includes some of the important due dates related to my class.
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- To help yourselves get started on your paper projects, please consult Gary King's extremely illuminating guide on how to write a publishable class paper—"Publication, Publication," from this link: <https://gking.harvard.edu/files/paperspub.pdf>
- With regard to the need to keep a consistent citation style for writing, I generally recommend using bibliographic software such as Endnote or its equivalents (Procite, Refman, etc.) that do this for you automatically.
- Information about APA guidelines: <https://apastyle.apa.org/style-grammar-guidelines>

OTHER NOTES

This syllabus is comprised of 15 pages, and it is subject to change based on the needs of the class. The syllabus updates can be declared in written or oral forms. In addition to the articulated course-specific policies and expectations, students are responsible for understanding all applicable University guidelines, policies, procedures, and the student handbook, if applicable. These are primary resources to ensure that students have information and are cognizant of their roles and responsibilities. The following page is allocated for the students to take notes about this syllabus whenever necessary.

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