

Hasan Kalyoncu University
Department of Political Science and International Relations
Course Syllabus

Course Name	<i>Course Code</i>	<i>Academic Semester</i>	<i>Theory + Practice (hours per week)</i>	<i>Local Credits</i>	<i>ECTS</i>
Diplomatic History	PSIR112	2	3 + 0	3	5

Offered By	-
Prerequisites	None
Type & Level of Course Unit	Compulsory
Language of Instruction	English
Academic Year and Semester	2023-2024 / II
Meeting Time and Place	Thursday-13.00-16.00 FEAS204
Course Objectives	This course provides in depth coverage of diplomatic history starting from the sixteen century (Peace of Augsburg) to the end of the Cold War (1991).
Course Description	It focuses on alliances, wars and their causes, treaties and agreements, the League of Nations, the UN, and other events, organizations and documents of importance to understanding world relations during the past four centuries.
Learning Outcomes	Upon successful completion of this course, students will be able to: <ol style="list-style-type: none"> 1. Depict and compare major events and developments in diplomatic history 2. Analyze and evaluate the achievements of leading diplomats and their contribution in the solving of international problems 3. Analyze selected international problems from a diplomatic perspective 4. Analyze current developments from a historical perspective 5. Assess and make linkages between political, social and economic phenomena
Planned Learning Activities and Teaching Methods	This course will be taught in lecture and discussion format.

INSTRUCTOR

Name of Lecturer(s)	Assist. Prof. Dr. Pelin ALIYEV
Office Hours	-
e-mail	pelin.aliyev@hku.edu.tr
Teaching Assistant(s)	None
e-mail	-

WEEKLY SCHEDULE

Weeks	Topics	Assignments	Learning Outcomes
1.	First meeting, course introduction, syllabus review		-
2.	The Emergence of the Modern International System	p. 3-27	-
3.	The International System During the 19th Century	p. 28-53	-
4.	The International System During the 19th Century	p. 28-53	-
5.	The First World War: 1914-1918	p. 54-84	-
6.	The First World War: 1914-1918	p. 54-84	-
7.	World Politics in the Interwar Years 1919-1939	p. 86-114	-
8.	Mid-Term Exam	-	-
9.	The Second World War 1939-1945	p. 116-147	-
10.	The Second World War 1939-1945	p. 116-147	-
11.	The Cold War: Global Developments	p. 148-177	-
12.	The Cold War 1945-1989: Regional Developments	p. 178-205	-
13.	The World Since the Cold War: From 1989 to onwards	p. 206-235	-
14.	Final Exam		-

REQUIRED AND RECOMMENDED READINGS

Şeyşane, V. & Pheiffer, E. P. (2019). History of International Relations. Anadolu University.

GRADING

	Frequency	Percentage in Grading
Attendance and Participation		
Practice		
Fieldwork		
Internship		
(Pop-) Quizzes		
Homework		

Presentation and Interviews		
Projects		
Seminars		
Mid-term Exam(s)/Oral Exams	1	40
Final Exam/Oral Exams	1	60
Total	2	100

GRADING	
AA	90-100
BA	85-89
BB	80-84
CB	70-79
CC	60-69
DC	55-59
DD	50-54
FD	40-49
FF	00-39
NA	00-00

Midterm-Final Exams: Midterm and final exam will include multiple choice or open-ended questions.

ECTS ALLOCATION/STUDENT WORKLOAD

Learning Activities	Frequency	Time (hours)	Workload
Lecture Hours	12	3	36
Practice Hours	12	6	72
Internship			
Fieldwork			
Self-Study	15	4	60
Presentation/Interviews			
Seminars			
Projects			
Homework			
(Pop-) Quizzes			
Mid-term Exam(s)/Oral Exams	1	8	8

Final Exam/Oral Exam	1	10	10
Total Workload (hours)	32	26	138
Total Workload / 30 hours			4.6
ECTS			5

COURSE (CLO) AND PROGRAM (PLO) LEARNING OUTCOMES

1= Very Slightly Related

2= Slightly Related

3= Related

4=Strongly Related

5=Very Strongly Related

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	5	5	5	5	5	1	5	1	1	1
CLO2	5	5	5	5	5	1	5	1	1	1
CLO3	5	5	5	5	5	1	5	1	1	1
CLO4	5	5	5	5	5	1	5	1	1	1
CLO5	5	5	5	5	5	1	5	1	1	1

Academic Dishonesty: Student behavior, including academic dishonesty, should reflect the policies outlined in the HKU Catalog. Academic dishonesty will result in a failing grade on the assignment or test. Factors associated with academic dishonesty are described in the Catalog as: “Students have the responsibility to submit coursework that is the result of their own thought, research, or self-expression. Students must do their own work and submit only their own work on examinations, reports, and projects, unless otherwise permitted by the instructor. Students are encouraged to contact their instructor about appropriate citation guidelines...Actions constituting violations of academic dishonesty include, but are not limited to, the following:

- a. Plagiarism: Defined as taking another person’s intellectual work and using it as one’s own; for example, this includes quoting without giving proper credit to a source, expanding another person’s work without giving credit to that person, or submitting another person’s work under the pretense that it is one’s own.
- b. Cheating: The use of unauthorized materials, information, or study aids; an act of deceit by which a student attempts to misrepresent academic skills or knowledge; or unauthorized copying or collaboration.
- c. Fabrication: Intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
- d. Collusion: Knowingly helping another individual violate any provision of the Academic Dishonesty guidelines. Collusion includes assistance with assignments or tests that are not authorized by the instructor.”

Students with Disabilities: Any students with disabilities should e-mail the instructor after the first meeting so that we can arrange required special test accommodations!!